

MMI 2: Mobile Human- Computer Interaction Design Process and Prototyping

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Lectures

#	Date	Topic
1	19.10.2011	Introduction to Mobile Interaction, Mobile Device Platforms
2	26.10.2011	History of Mobile Interaction, Mobile Device Platforms
3	2.11.2011	Mobile Input and Output Technologies
4	9.11.2011	Mobile Input and Output Technologies, Mobile Device Platforms
5	16.11.2011	Mobile Communication
6	23.11.2011	Location and Context
7	30.11.2011	Mobile Interaction Design Process and Prototyping
8	7.12.2011	Evaluation of Mobile Applications
9	14.12.2011	Visualization and Interaction Techniques for Small Displays
10	21.12.2011	Mobile Devices and Interactive Surfaces
11	11.1.2012	Camera-Based Mobile Interaction 1
12	18.1.2012	Camera-Based Mobile Interaction 2
13	25.1.2012	Sensor-Based Mobile Interaction 1
14	1.2.2012	Sensor-Based Mobile Interaction 2
15	8.2.2012	Exam

Review

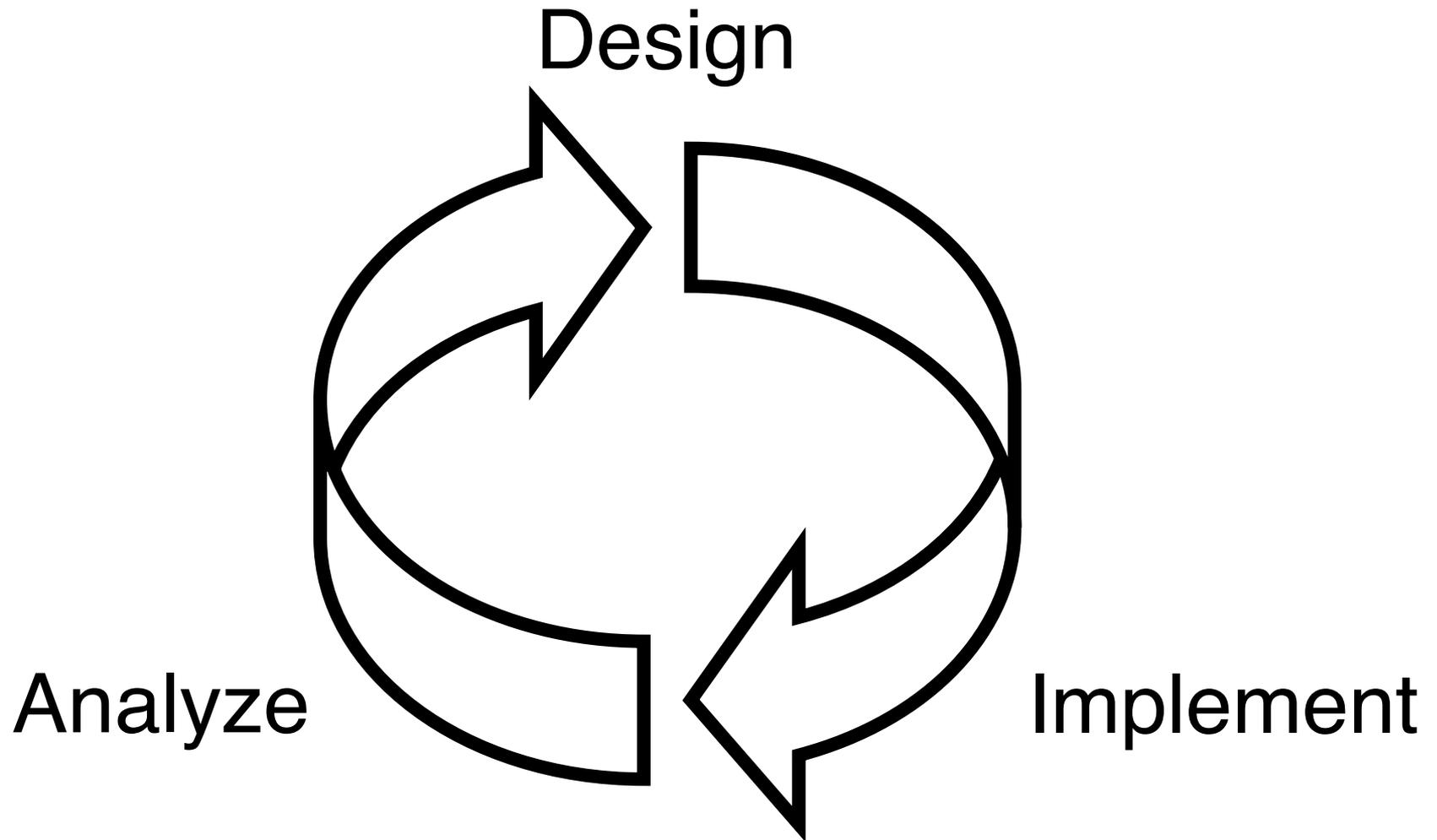
- Name wireless communication technologies
- What technology for transmitting sensor data?
- What technology requirements for voice calls?
- Design goals of Bluetooth?
- What is a Piconet? Device roles?
- How are connections established in Bluetooth?
- How is power saved in Bluetooth?
- What is SDP?
- What are examples of cell-based systems?

Preview

- Design Process
- Users
- Requirements
- Initial Design Techniques
- Scenarios
- Prototyping

DESIGN PROCESS

Iterative Design: DIA Cycle



Basic Activities of Interaction Design

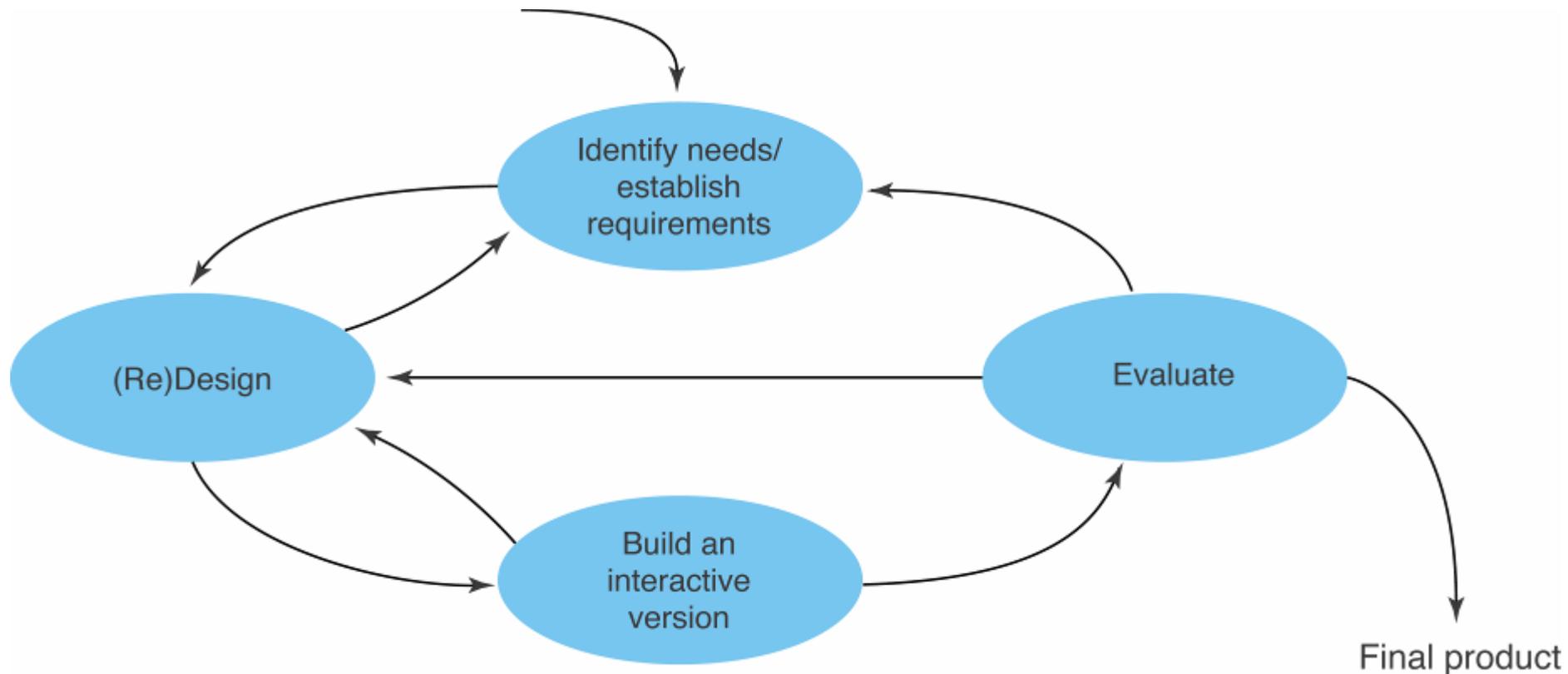
(Preece et al.)

- Identify needs and establishing requirements
 - Target users
 - Needs and wants of target users
- Develop alternative designs
 - Suggesting ideas for meeting the requirements
 - Conceptual design and physical design
- Build interactive versions of the designs
 - Paper-based prototypes
 - Role-playing users
- Evaluate designs
 - Determining usability and acceptability of the product
 - User involvement throughout the process



Basic Activities of Interaction Design

(Preece et al.)



Source: Preece, Rogers, Sharp: Interaction Design



The Usability Design Process (Gould et al.)

- Steps in designing usable systems:
 - Define the **problem** the user wants solved
 - Identify **tasks** users must perform
 - Learn **user** capabilities
 - Set specific **usability targets**
 - Sketch out user **scenarios**
 - Design, build, and test **prototypes**
 - **Repeat** until targets are met or deadline is reached
 - **Deploy** system
 - Measure acceptance

Focus on Users

- Decide **who** the users will be
- Decide **what** they will be doing with the system
- “You can’t figure out what people want, need, can do, and will do without talking to them.”
- Find real people interested in your planned system (otherwise there’s a problem)
- Methods
 - Talk with users
 - Visit user locations, observe (and videotape) users working
 - Have users think aloud, try it yourself
 - Use surveys and questionnaires

User Profiles or “Personas” (Cooper, 1998)

- Short profiles of typical users
 - Prototypical user for a specific user group
 - Fictitious individual with concrete characteristics
- Building personas
 - Often built from interview results
 - Synthesize fictitious users from real user characteristics
 - Develop multiple personas for different types of users
- Bring them to life
 - With a name, characteristics, experience, personal background, environment they are located in, goals, tasks, skill levels, etc.
- Base design decisions on the needs of the personas

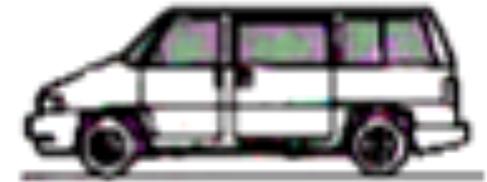
Personas Example

(Cooper, About Face, Chapter 5)

Building a car that pleases everyone



Building a car based on three personas (representing larger groups)



Marge, *mother of three*

Marge wants safety and room for many passengers. A minivan meets her needs.



Jim, *construction worker*

Jim wants cargo space and the ability to carry heavy load. A pickup truck meets his needs.



Alesandro, *software engineer*

Alesandro wants sporty looks and speed. A two-door sports car meets his needs.

Personas Help to...

- Communicate user characteristics to developers
 - Consistent, coherent understanding of target group
 - Features prioritized by how well they match personas' needs
 - Evoke empathy for the target users represented by personas
- Avoid elastic users
 - Constantly changing target user to justify differing design choices
 - Clear focus towards the intended users
- Avoid self referential design
 - Developers / designers designing for themselves
- Avoid designing for “edge cases”
 - Should not be central to design (prioritize!)

Example Persona: Bob



Bob is **52 years old** and works as a **mechanic** with an organisation offering road service to customers when their car breaks down. He has worked in the job for the past 12 years and knows it well. Many of the younger mechanics ask Bob for advice when they meet up in the depot as he always knows the answer to tricky mechanical problems. Bob **likes sharing his knowledge with the younger guys**, as it makes him feel a **valued part of the team**.

Bob works rolling day and night shifts and spends his shifts attending breakdowns and lockouts (when customers lock their keys in the car). About 20% of the jobs he attends are complex and he occasionally needs to refer to his standard issue manuals. Bob tries to avoid using the manuals in front of customers as he thinks it gives the impression he doesn't know what he's doing.

Bob has seen many changes over the years with the company and has tried his best to move with the times. However he found it a bit **daunting** when a new **computer** was installed in his van several years ago, and now he has heard rumors that the computer is going to be updated to one with a bigger screen that's meant to be faster and better.

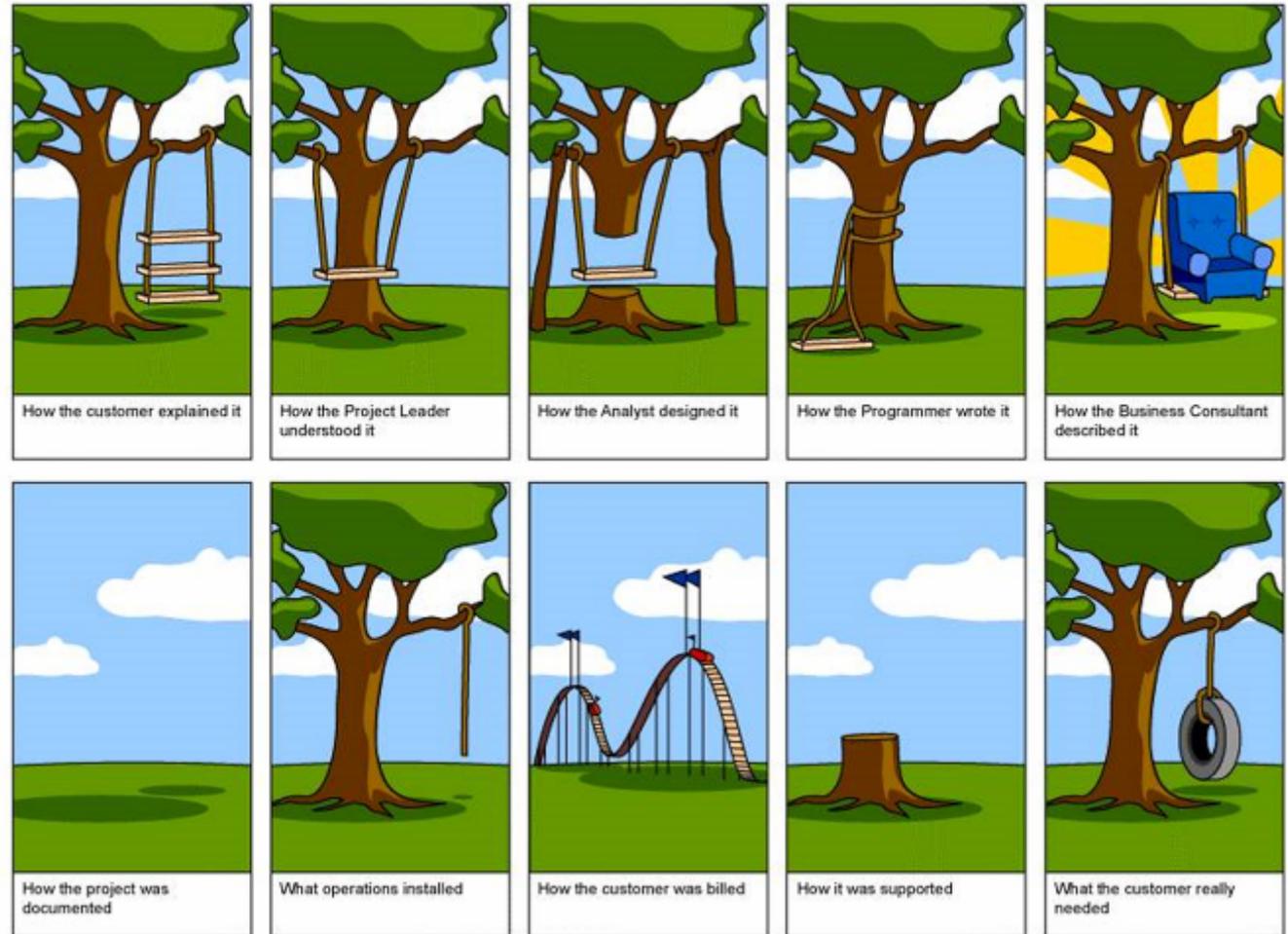
Bob's been told that he will be able to access the **intranet** on the new computer. He has heard about the intranet and saw once in an early version on his manager's computer. He **wonders if he will be able to find out what's going on in the company more easily**, especially as customers seem to know more about the latest company news than he does when he turns up at a job. This can be embarrassing and has been a source of frustration for Bob throughout his time with the company.

Bob wonders if he will be able to **cope with the new computer system**. He doesn't mind asking his grandchildren for help when he wants to send an email to his brother overseas, but asking the guys at work for help is another story.

Source: http://www.steptwo.com.au/papers/kmc_personas/

Getting the Requirements Right

Major cause of project failure:
unclear requirements



Source: Preece et al.: Interaction Design



Gathering Data

- Researching similar products
 - State-of-the-Art
 - Sets level of user expectation
- Interviews
 - Good for exploring issues and getting new perspectives
 - Props, e.g. sample scenarios, paper prototypes
- Focus groups
 - Group interviews
 - Multiple viewpoints, highlighting areas of conflict
- Questionnaires
 - Large number of participants
- Diaries, cultural probes, experience sampling

Task-Centered Design (Lewis and Rieman)

- Task-centered design
 - Real, complete, representative tasks
- Traditional requirements analysis
 - Abstract, partial task elements
- Choosing concrete representative tasks
 - Real tasks described by real users
 - Referenced in a few words, expanded if needed
- Tasks should cover main system functionality
 - Don't include features that don't support any task
- Examples
 - For a mobile calendar: "Enter a meeting with a colleague."
 - For a barcode reader: "Link to Web page from the printed ad."

Task-Centered Design (Lewis and Rieman)

- Using tasks in design
 - Produce scenarios from sample tasks
 - Represent scenarios as storyboards and step through sample tasks
 - Tasks are design-independent, scenarios are design-specific
 - Settle design arguments by looking at task context
- Risk of leaving something out
 - Treat sample tasks as examples
 - Look beyond examples
 - Judge what will be common and what will be uncommon
 - System can do at least some real task and has a good chance of working with other tasks

Scenario-based Design

- User interaction scenario
 - Informal narrative description of user activity and experience when performing a task
 - What a user would have to do and sees in performing a task step-by-step using a given system
- Scenarios are design-specific
 - How would a task be performed in a particular design
 - Task is design-independent

Scenario Perspective

- Use-oriented and user-oriented perspective
 - Represent, analyze, plan impact of system on activities
 - Open up design process to intended users
 - Accessible to all stakeholders
- User's view of what happens, how it happens, and why
 - User motivations toward the system
 - User actions taken
 - User's reasons why actions were taken
 - Results in terms of user's motivations and expectations

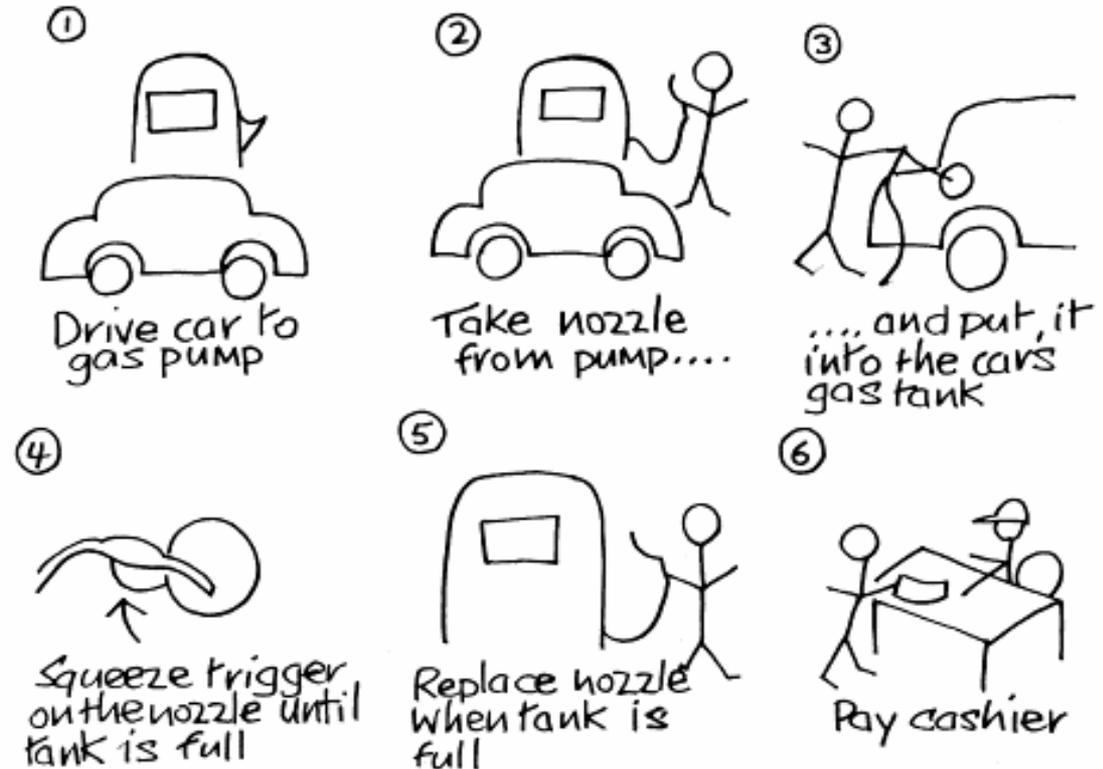
Futuristic Scenario: Smartphone

- “A businesswoman is traveling from San Francisco to Paris on a business trip. On her way to the airport she narrowly misses a traffic delay. She avoids the traffic jam because her Smartphone beeps, then sends her a text message warning her of the traffic accident on her normal route from her office to the airport.

Upon arrival at the airport, the location-sensitive Smartphone notifies the airline that she will be checking in shortly, and an airline employee immediately finds her and takes her baggage. Her on-screen display shows that her flight is on time and provides a map to her gate.”

Representations of Scenarios

- Text
- Storyboards
- Video mock-ups
- Scripted prototypes
- Physical situations



Example storyboard

- Different levels of detail possible
- Expanding scenarios if needed

Initial Design Techniques: Storyboarding

- What?

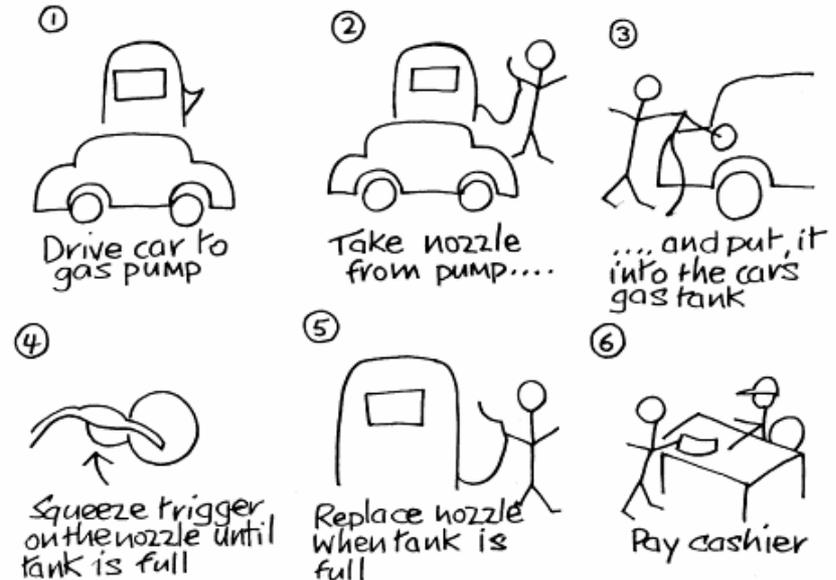
- Sequence of single images
- Like visual outline of a movie
- Illustrates interaction

- Why?

- Describes task showing environment, user, and computer
- Or describes UI as series of screen images
- Helps working out interaction details
- Great at-a-glance overview of interaction
- Helps developing usage scenarios

- When?

- After describing a task, storyboard it, then take back to user



Scenario Benefits

- Explore design space with low degree of commitment
 - Concrete and detailed enough to guide design
 - Infer, reason about, discuss design implications
 - Keeps future system use in view
 - Describes particular instances

the scenario perspective:

concrete descriptions
focus on particular instances
work driven
open-ended, fragmentary
informal, rough, colloquial
envisioned outcomes

the "establishment" view:

abstract descriptions
focus on generic types
technology driven
complete, exhaustive
formal, rigorous
specified outcomes

John M. Carroll: Scenario-Based Design, 1997

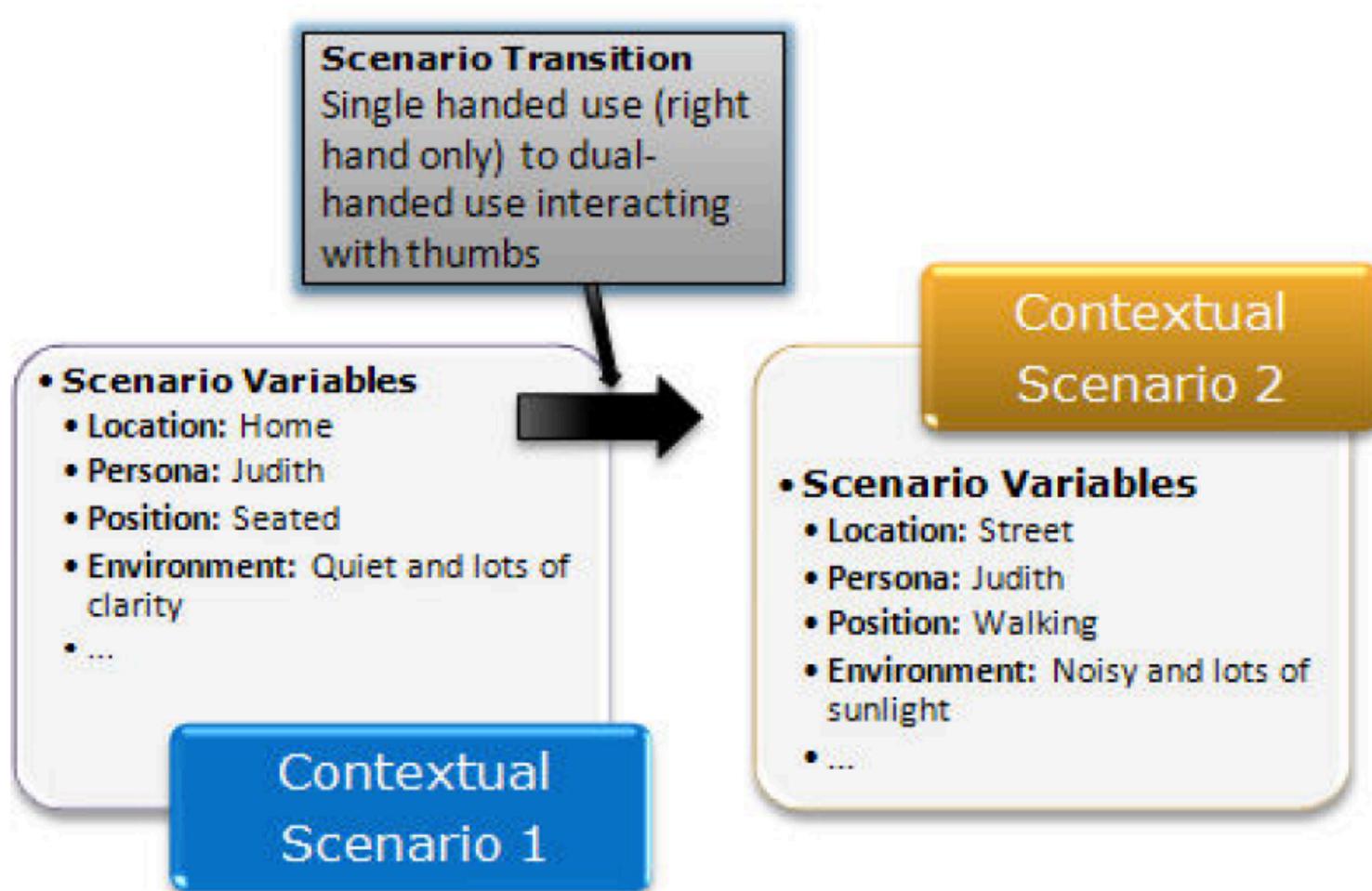
Scenarios in the Development Lifecycle

- Envisionment
 - Scenarios encourage creative thinking by leaving details out
- Requirements analysis
 - Scenario description of current state
- User-designer communication
 - Users create scenarios illustrating design questions
 - Joint creation of overview scenarios and scenarios for particular tasks
- Design rationale
 - Rationale explains design with respect to scenarios
 - Identify design tradeoffs by contrasting scenarios
 - E.g. query scenario vs. browsing scenario
- Documentation

Mobile Design Specifics

- Usage situation / external context very important
- Traditional methods have limited success in guiding mobile design
 - Ethnographic sessions, user observation
- Do not capture specific problems of mobile design
 - E.g., changing context, small displays
- Pragmatic and ethical/privacy issues
 - Not feasible / too intrusive if designer follows user all the time
- Possible methods, but do not capture usage context
 - Interviews, questionnaires, simulations
 - Paper prototyping
 - Wizard of Oz evaluation

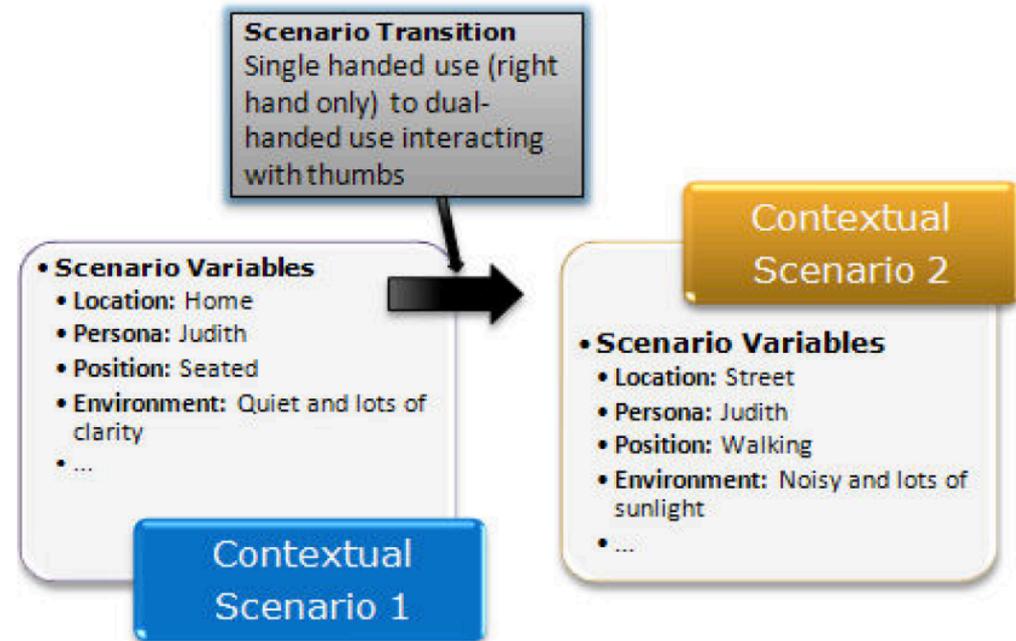
Conceptual Framework for Generating Scenarios & Personas (de Sa, Carrico)



de Sa, Carrico: Lessons from Early Stages Design of Mobile Applications, Mobile HCI 2008

Conceptual Framework for Generating Scenarios & Personas (de Sa, Carrico)

- Highlights relevant factors for design task
- Contextual scenarios
 - Described by variables
- Scenario transitions
 - Context changes
- Scenario variables
 1. Locations and settings
 2. Movement and posture
 3. Workloads, distractions, and activities
 4. Devices and usages
 5. Users and personas



de Sa, Carrico: Lessons from Early Stages Design of Mobile Applications, Mobile HCI 2008

Conceptual Framework for Generating Scenarios & Personas (de Sa, Carrico)

- Contextual variable: locations and settings
 - Lighting (e.g., well lit, medium lit, dark; natural / artificial lights)
 - Noise (e.g., noisy, quiet)
 - Weather
 - Obstacles (users has to avoid them, interruptions)
 - Social environment (presence of others influences behavior)
- Contextual variable: movement and posture
 - Sitting
 - Standing
 - Walking

de Sa, Carrico: Lessons from Early Stages Design of Mobile Applications, Mobile HCI 2008

Conceptual Framework for Generating Scenarios & Personas (de Sa, Carrico)

- Contextual variable: devices and usages
 - Single-handed
 - Dual-handed
 - Stylus / finger / keyboard/ numeric keypad
- Contextual variable: workloads, distractions & activities
 - Criticality (degree of attention & concentration)
 - Cognitive distractions (e.g. phone ringing, resumption)
 - Physical distractions (real-world activities)
 - Activities (may introduce specific challenges)

Conceptual Framework for Generating Scenarios & Personas (de Sa, Carrico)

- Contextual variable: users and personas
 - Movement impaired
 - Visually impaired
 - Heterogeneity (e.g. differences in age, finger size, handedness, cultural background, profession)
- Exercise: Create scenario for mobile clothes shopping app, helps users to navigate from shop to shop
 - Contextual scenarios?
 - Scenarios transitions?
 - Scenario variables?

Applying the Generated Scenarios

- Generated scenarios help to understand how users are affected by social and physical context
- Put actual users in scenario contexts
- Questionnaires with contextual questions
 - gather contextual data without following users
- Experience sampling method (ESM)
 - diary of experiences, triggered at random times
- Probes
 - tools to document, reflect, express thoughts on environment and actions

Experience Sampling Method (ESM)

- Diary of experiences
- Users fill out a questionnaire in response to alert
 - Several times a day, long-term
 - Users are given paging devices, which alarm randomly
 - Users note down what they feel/think based on given questions
- Experiences are sampled “in situ” (in the actual situation)
 - Mood, time use, social interactions, etc.
 - No need for recall, no cognitive bias
 - Capture infrequent events
- Self-reporting
 - Researcher not present when user samples experience
 - Interview at beginning / end, but not

Exercise: How to alert and capture experience?
What to ask?

Consolvo, Walker: Using the Experience Sampling Method to Evaluate Ubicomp Applications. IEEE Pervasive Computing, 2003.

Mobile Probes

- Diaries
 - Allow users to document feelings and activities over time
 - Design ethnography method: capture activities in context, understand needs and motivations, gather requirements
- Self-photography
 - Similar to diaries, but users take photos
 - The world through the eyes of the user
- Probes
 - Tools that allow people to document, reflect, express thoughts
 - Communication link between users and designers
- Mobile probes
 - Camera phone with questionnaire app to capture context
 - Example: Shopping context

Hulkko, Mattelmäki, Virtanen, Keinonen: Mobile Probes. NordiCHI 2004.

INTERVIEWS & QUESTIONNAIRES

Four Key Issues

1. Setting goals

- Decide how to analyze data once collected

2. Relationship with participants

- Clear and professional
- Protect privacy
- Informed consent form when appropriate
 - Signed agreement between evaluator and participant

3. Triangulation

- Use more than one approach
- Use different perspectives to understand a problem or situation

4. Iterate

- If questions reveal that goal was not sufficiently refined: refine goal, repeat



Data Recording

- Notes, audio, video, photographs
- Notes plus photographs
- Audio plus photographs
- Video



Interviews

- Unstructured
 - Not directed by a script
 - Rich but not replicable
- Structured
 - Tightly scripted, often like a questionnaire
 - Replicable but may lack richness
- Semi-structured
 - Guided by a script but free to explore interesting issues in more depth
 - Good balance between richness and replicability



How to Ask Questions

- Clear and simple, not too broad
 - “How do you like the UI?” is too general!
- Affording logical, quantitative answers
 - Bad questions give unusable or wrong answers
 - Open vs. closed questions
- Users don't always answer truthfully
 - Lack of knowledge, bad estimates, embarrassment
 - So formulate questions carefully, maybe indirectly
- No leading questions!
 - For initial input, do not focus on presenting your design ideas, but on learning about the task



Running the Interview

- Introduction
 - Introduce yourself, explain the goals of the interview, reassure about the ethical issues, ask to record, present any informed consent form
- Warm-up
 - Make first questions easy and non-threatening
- Main body
 - Present questions in a logical order
- A cool-off period
 - Include a few easy questions to defuse tension at the end
- Closure
 - Thank interviewee, signal the end, e.g., switch recorder off



Enriching the Interview Process

- Props: devices for prompting interviewee
 - Examples: prototype, scenario



Interview Results

- User profile
 - Target user of system
- Persona
- Task profiles
 - Core functionality of system
- Contextual factors

- If existing system involved
 - Problem areas with the system
 - Ideas for improvement

Questionnaires

- Can be administered to large populations
 - Paper, email, and the web used for dissemination
- Provide **clear instructions** on how to complete the questionnaire
- Decide on whether phrases will all be positive, all negative, or mixed
- Presentation consistency:
 - **Yes/No always in same position**
 - yes () no ()
 - **All positives always at same side**
 - Bad |--|--|--|--| Good
 - **Avoid conflict with existing scoring systems**
 - 1-6 or A-F for grades



Observation

- Skilled behavior is hard to explain
 - (→ procedural memory)
- Observation
 - Spending time with the users as they do tasks in natural setting
- Follow the user “like a shadow”
 - Make notes
 - Observe activity
 - Ask questions (but not too many)
- Level of involvement
 - No involvement (outside observation)
 - Full involvement (participant observation)
 - Or anything in between



Characteristics of Observation

- Captures aspects that other techniques do not
- Captures context of tasks
 - Work context can be an important factor of usability, e.g., interruptions
- Requires a lot of time and commitment
- Results in a lot of data that needs to be analyzed

Kinds of Observation

- Direct observation in the field
 - Structuring frameworks
 - Degree of participation (insider or outsider)
 - Ethnography
- Direct observation in controlled environments
- Indirect observation: tracking users' activities
 - Diaries
 - Interaction logging



Structuring Frameworks to Guide Observation

- The person. Who?
The place. Where?
The thing. What?
- The Goetz and LeCompte (1984) framework:
Who is present?
What is their role?
What is happening?
When does the activity occur?
Where is it happening?
Why is it happening?
How is the activity organized?



Ethnography

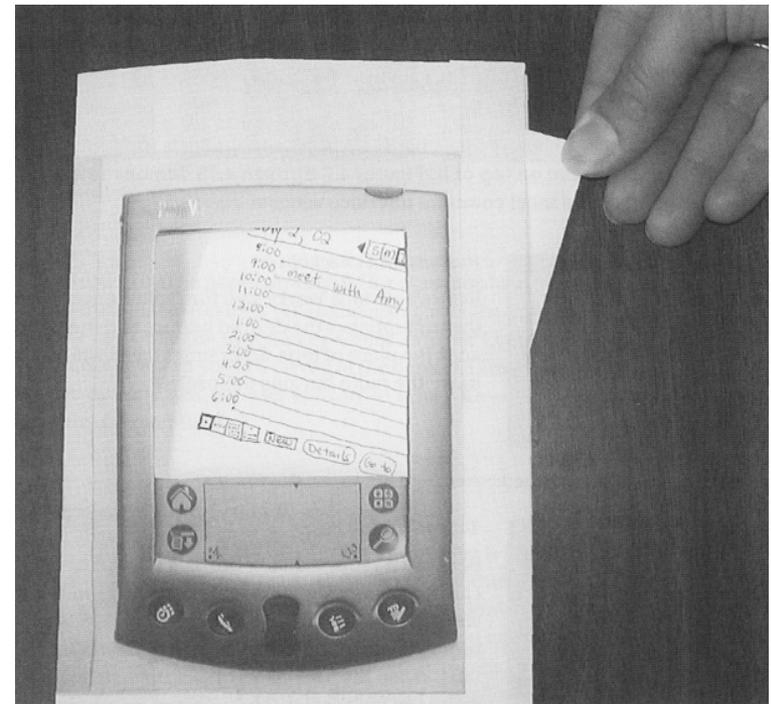
- Ethnography is a philosophy with a set of techniques that include participant observation and interviews
- Ethnographers immerse themselves in the culture that they study
- Degree of participation can vary
- Analyzing video and data logs can be time-consuming
- Collections of comments, incidents, and artifacts



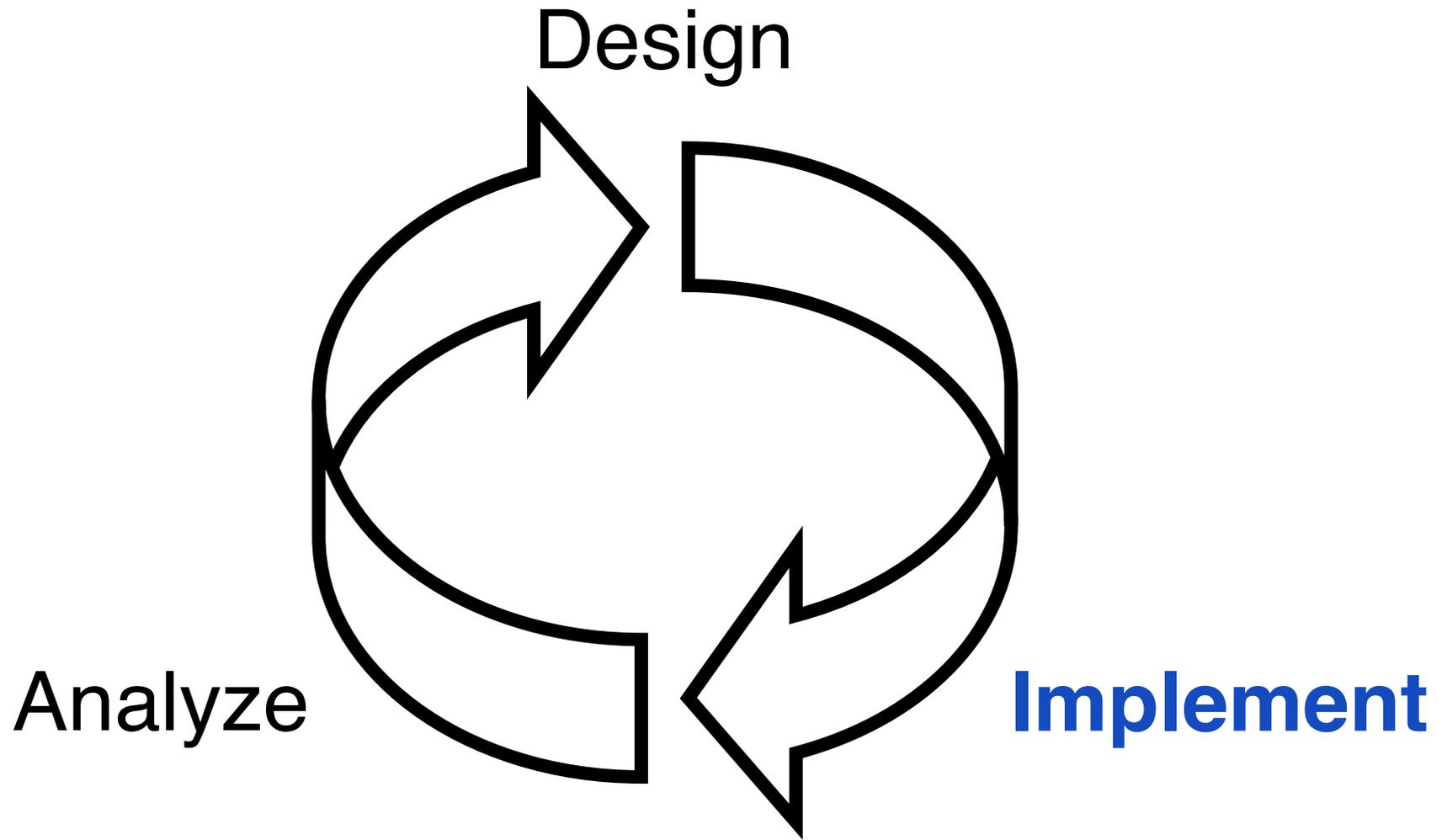
Data Interpretation and Analysis

- Analysis
 - As soon as possible
 - Initial interpretation to get the big picture
 - Deeper analysis on selected aspects
- Representation of analysis result
 - Textual description
 - State charts, work-flow charts, entity-relationship diagrams
 - “Design principle” for your application → projects

PROTOTYPING

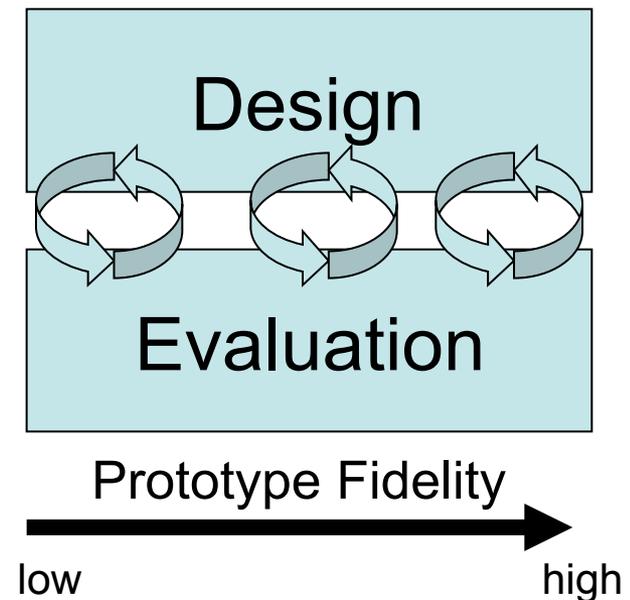


DIA Cycle: How to realize design ideas?



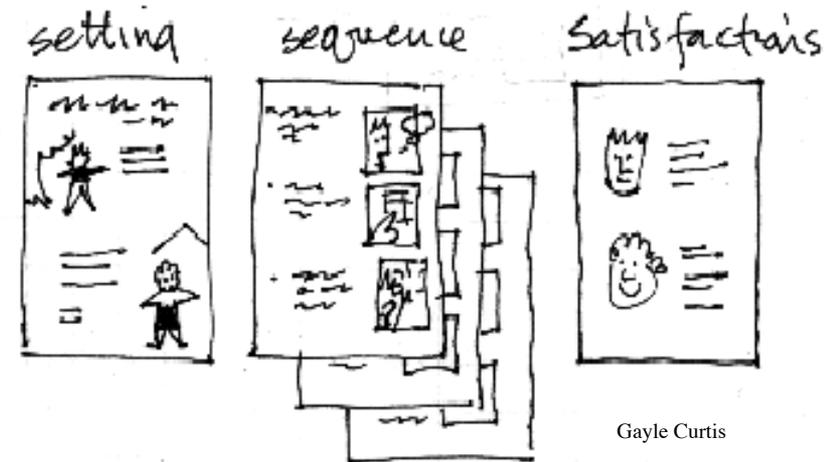
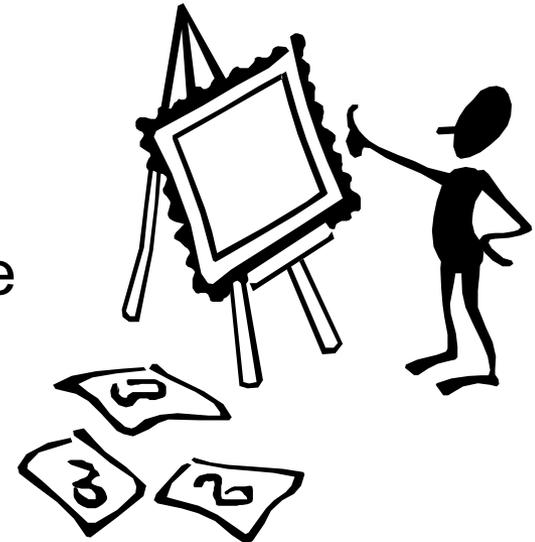
From Ideas to Implementation: Prototyping

- Building a scaled-down version of an interactive system to collect information to guide its further design
 - Invaluable for iterative design
- Get early feedback on emerging designs
 - After initial requirements analysis, scenarios
- Continuous input for design decisions
 - During all design phases
- Prototype appropriate for
 - Audience
 - Design phase
 - Design question



Low-Fidelity Paper Prototypes

- First prototype, quick and cheap
- Paper and pencil mockup of user interface
 - Rough sketches of the main screens and dialogs
 - Textual description of interface functions and relationships between screens
- Goals
 - Brainstorming
 - Expert review of interaction flow
 - First user feedback
 - User tests



Gayle Curtis

Paper / Post-it Prototype Process



Collaboratively creating
the prototypes

Reviewing the
prototypes



Source: http://www.pocketpcmag.com/_archives/may03/e_prototyping.asp

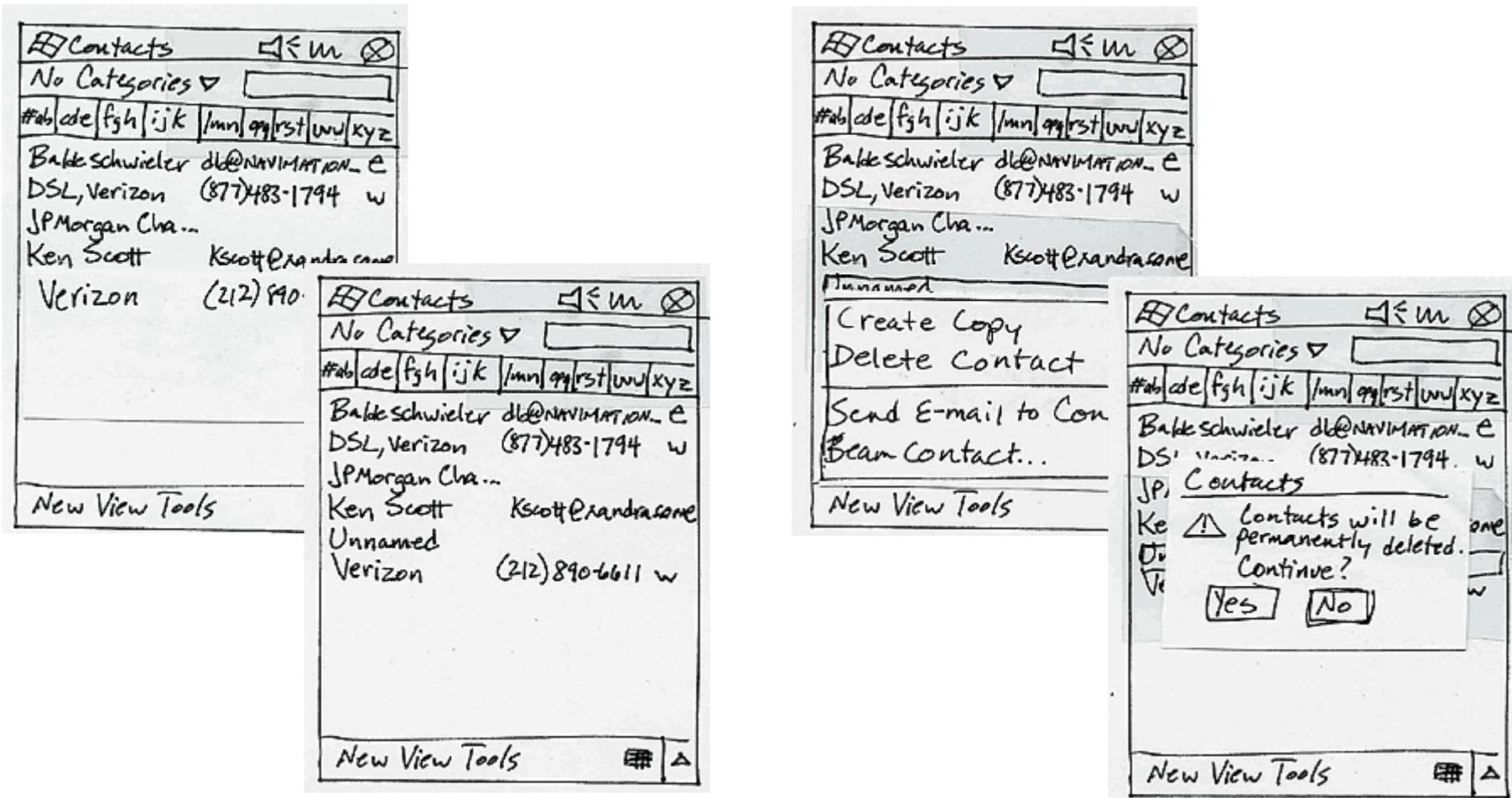
Building a Low-Fidelity Prototype

- Assemble material
 - Paper: large heavy paper for designs, cards for note taking
 - Adhesives: tape, glue sticks, correction tape
 - Markers: colored pens and pencils, highlighters, fine liners
 - Post-it notes
 - Transparent sheets for user input
- Wooden device frame with slots for cards
 - More durable than paper
 - Can be put in pocket
 - Can serve as frame for taking notes (“in situ prototyping”)



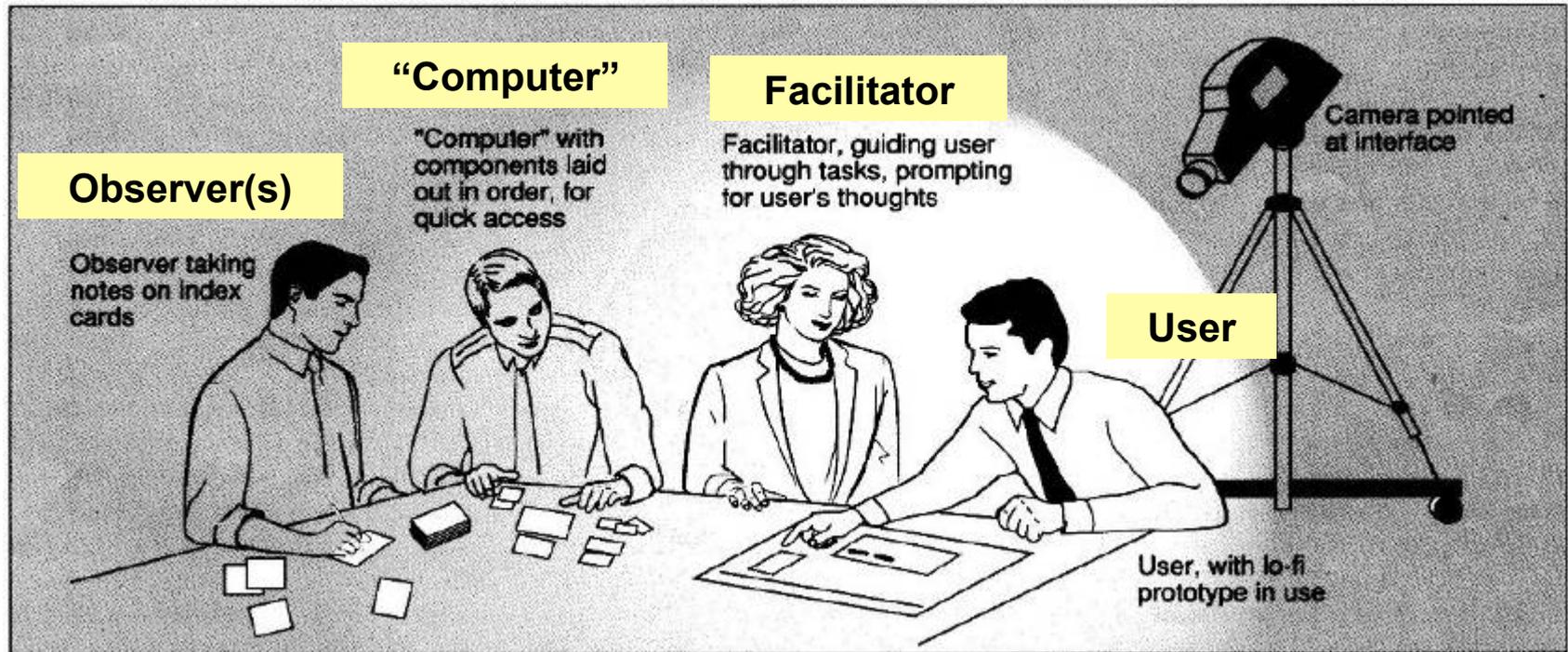
Image source: de Sa, Carrico: Lessons from Early Stages Design of Mobile Applications, Mobile HCI 2008

Paper Prototype Examples



Source: http://www.pocketpcmag.com/_archives/may03/e_prototyping.asp

Low-Fidelity User Testing

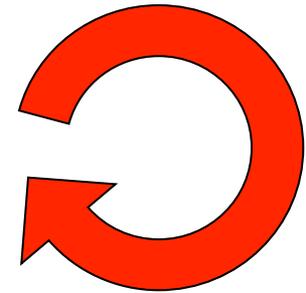


Marc Rettig: Prototyping for Tiny Fingers

- Select users
- Prepare test scenarios, drawn from task analysis
 - familiar data, realistic tasks
- Practice
 - team members know their roles, no “computer” delays

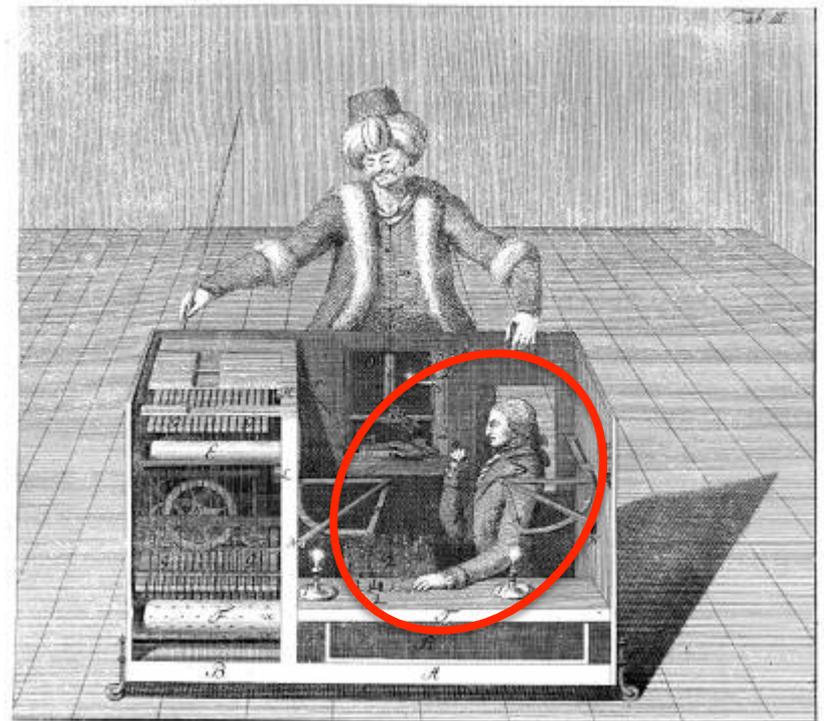
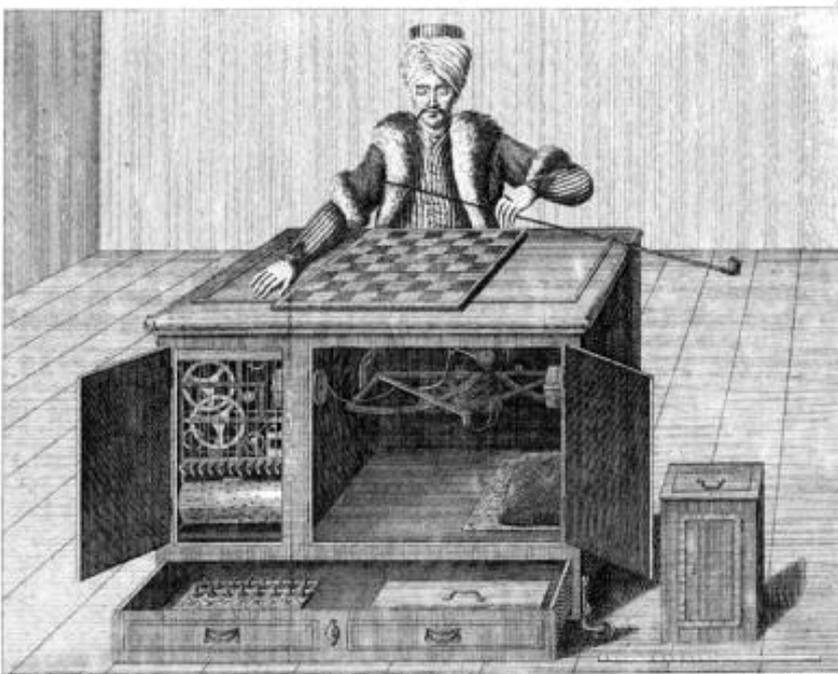
Low-Fidelity Prototype Revision

- Evaluation of test results
 - Arrange paper prototype on table
 - Pile note cards next to component
- Summarize and prioritize problems
 - Written report on findings
- Prototype refinement
 - Agenda for meeting to discuss design changes
 - Attach post-it notes with changes to each component



Wizard of Oz ...

- The first “Chess Computer”
 - “In 1769, Hungarian nobleman Wolfgang von Kempelen astonished Europe by building a mechanical chess-playing automaton that defeated nearly every opponent it faced.”

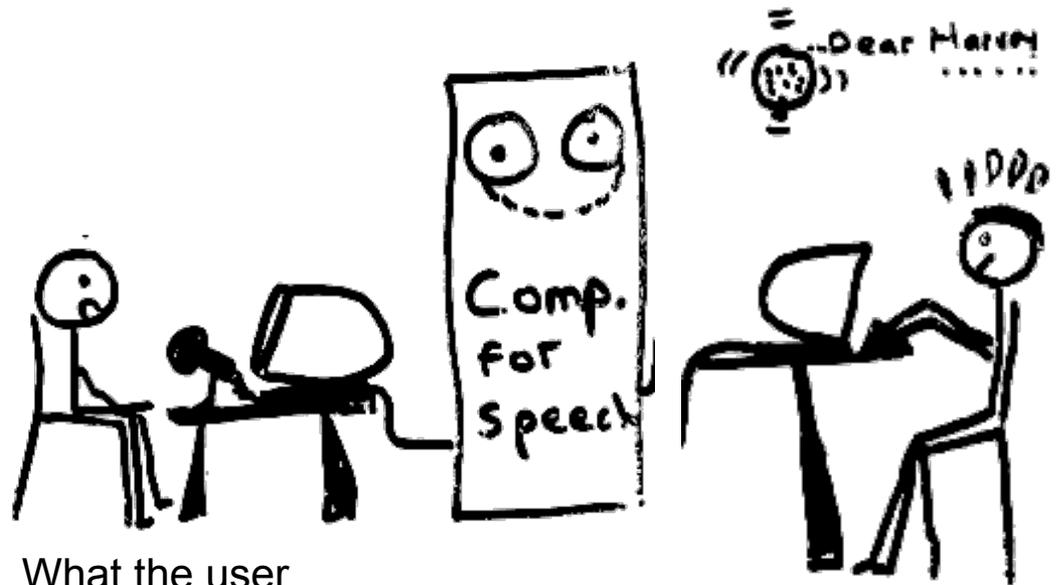


W. v. Kempelen del. Ch. a. Hobel sculp. Dantone P. G. F. K. F. J.
Der Schachspieler, ein mechanischer Spieler, der gegen jeden Menschen die Kunst des Schachs, das Spiel der Könige, zu spielen vermag.

Source: <http://collabor.f4.fhtw-berlin.de:8888/mmgestalt07s/topics/Beispiel/>

... Wizard of Oz

- Method for testing a non-existing system
- Human “wizard” simulates system responses
 - Interacts with user via a simulated software user interface
- Useful for adding complex vertical functionality
 - Speech and gesture recognition, language translation



What the user sees

The Wizard

Mockup Tools for Mobile Devices

- Graphical sketching and interface builder tools
 - E.g., Pencil (pencil.evolus.vn/) open source project
- Predefined templates for inclusion in graphics programs
 - Widgets, icon sets
 - E.g., Android UI stencils (code.google.com/p/android-ui-utils/)
 - E.g., Balsamiq (mockupstogo.mybalsamiq.com/projects/android/Android+Controls)

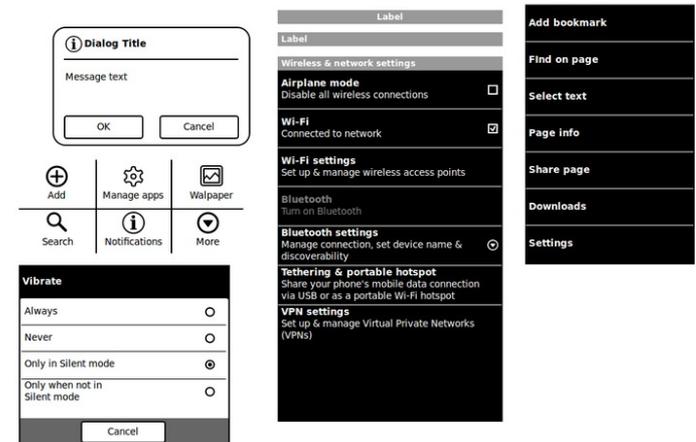


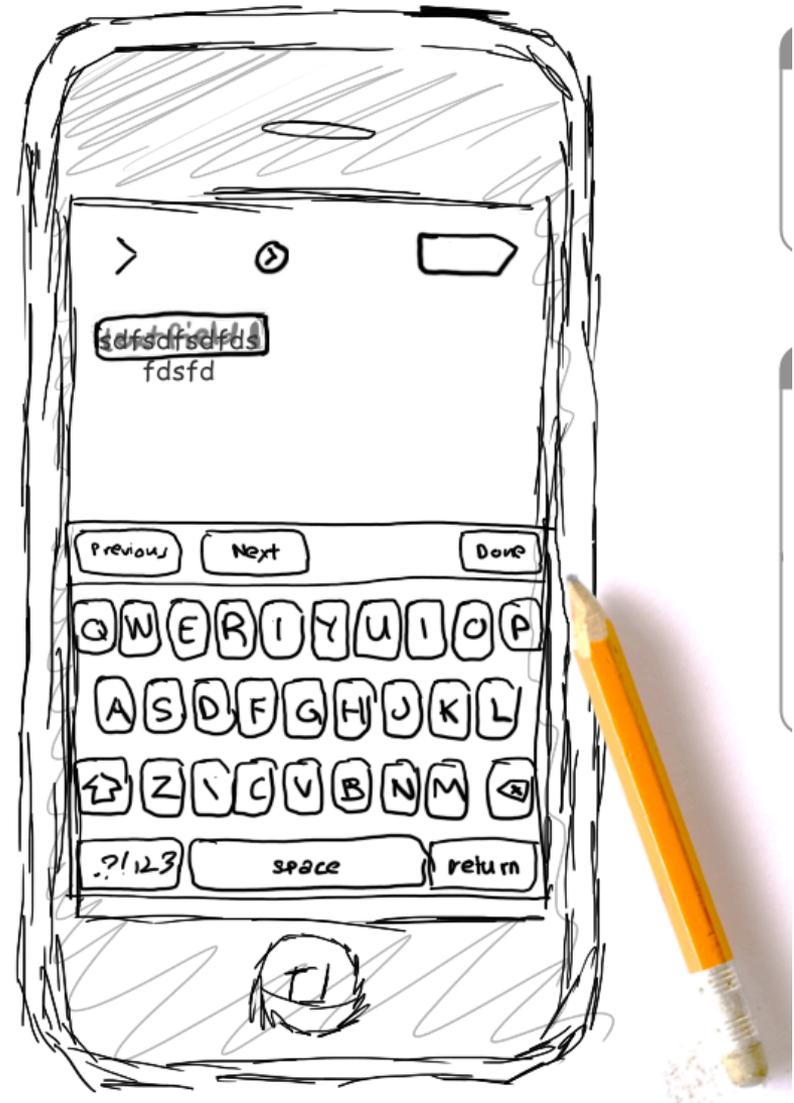
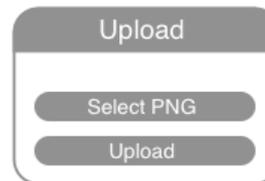
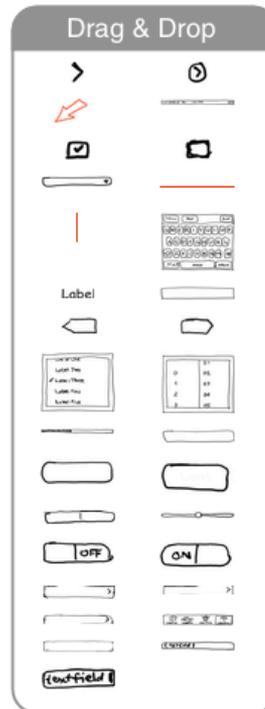
Image source: <http://mockupsgallery.com/android-stencil-for-nexus-one-phone>

Mockup Tools for Mobile Devices

- Lots of tools for Android and iOS
 - <http://iphoneized.com/2009/11/21-prototyping-mockup-wireframing-tools-iphone-app-development/>
- Android App Developers GUI Kits, Icons, Fonts and Tools
 - <http://speckyboy.com/2010/05/10/android-app-developers-gui-kits-icons-fonts-and-tools/>
- iPhone & iPad GUI Kits
 - <http://speckyboy.com/2010/04/30/iphone-and-ipad-development-gui-kits-stencils-and-icons/>
- Discussion
 - <http://stackoverflow.com/questions/4253197/gui-design-mockup-design-tool-for-android-application>

Example: iPhone Mockup

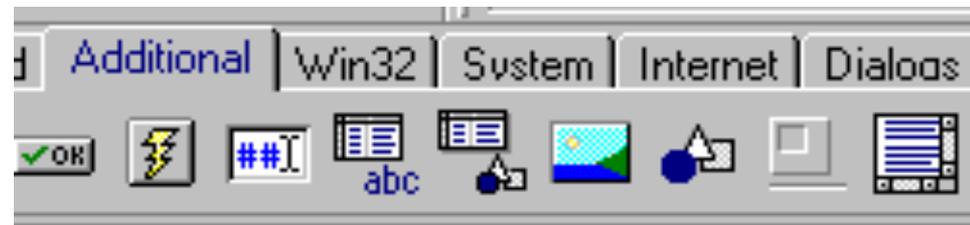
iphonemockup.lkmc.ch



User Interface Builders



- Graphical tools to define UI of real software application
- Usually part of integrated development environment (IDE)
 - Xcode, Visual Studio, Eclipse, NetBeans
- Pro
 - Finished design can be used for final implementation
 - Real look & feel
 - Vertical functionality can be added easily
- Con
 - Limited to specific system and its toolkit (windows, buttons,...)



Example: Mac OS X Interface Builder

- Graphical tool to create UIs for Mac OS X applications
 - Part of Apple's standard Xcode IDE for Mac OS X (free)
- Visually place widgets (buttons, menus,...) in a UI
 - Static layout
- Define the connections between widgets and custom classes of the application that is being written
 - Dynamic behavior
- UI can be tested inside Interface Builder
 - Without compiling or writing any code
- Implementation process
 - Start with the user interface, not the application functionality
 - IB generates source code skeleton that can then be filled in



Example: Storyboards in Xcode, iOS5

The screenshot displays the Xcode interface for a storyboard named 'MainStoryboard.storyboard'. The storyboard is organized into four scenes, each with a view controller:

- First View Controller - First:** Contains a 'First View' with a toggle switch labeled 'ON' and the text 'Zweiter Pfeiler ist auswählbar:'.
- Second View Controller - Second:** Contains a 'Second View' with two text input fields labeled 'Latitude:' and 'Longitude:'.
- Map View Controller - Map:** Contains a 'Map View' with an 'MKMapView'.
- Web View Controller - Web:** Contains a 'Web View' with a 'UIWebView' and 'Back' and 'Forward' buttons.

A 'Tab Bar Controller' is positioned on the left, with four arrows pointing to the four view controllers, indicating its role in managing them. The left sidebar shows the storyboard's hierarchy, and the right sidebar shows the 'Identity' and 'Objects' panels.

Identity Panel:

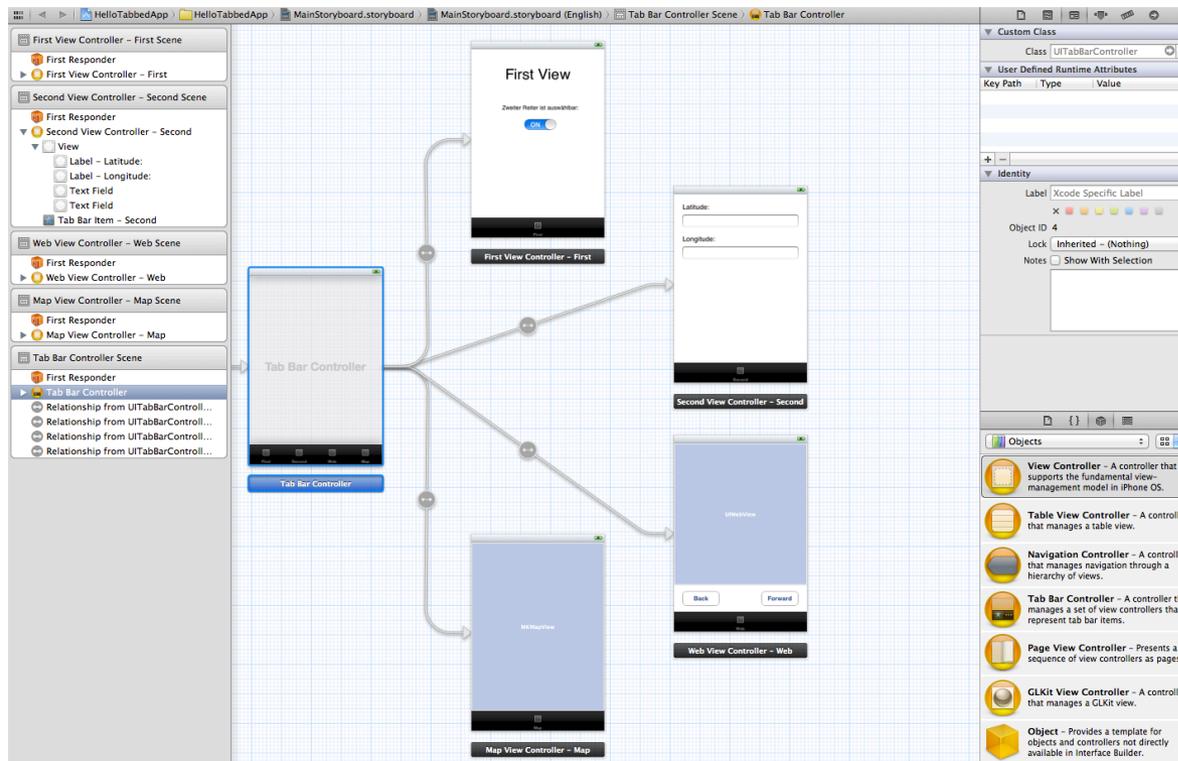
- Custom Class: UITabBarController
- User Defined Runtime Attributes: (Empty table)
- Identity: Xcode Specific Label, Object ID 4, Lock Inherited - (Nothing), Show With Selection checkbox.

Objects Panel:

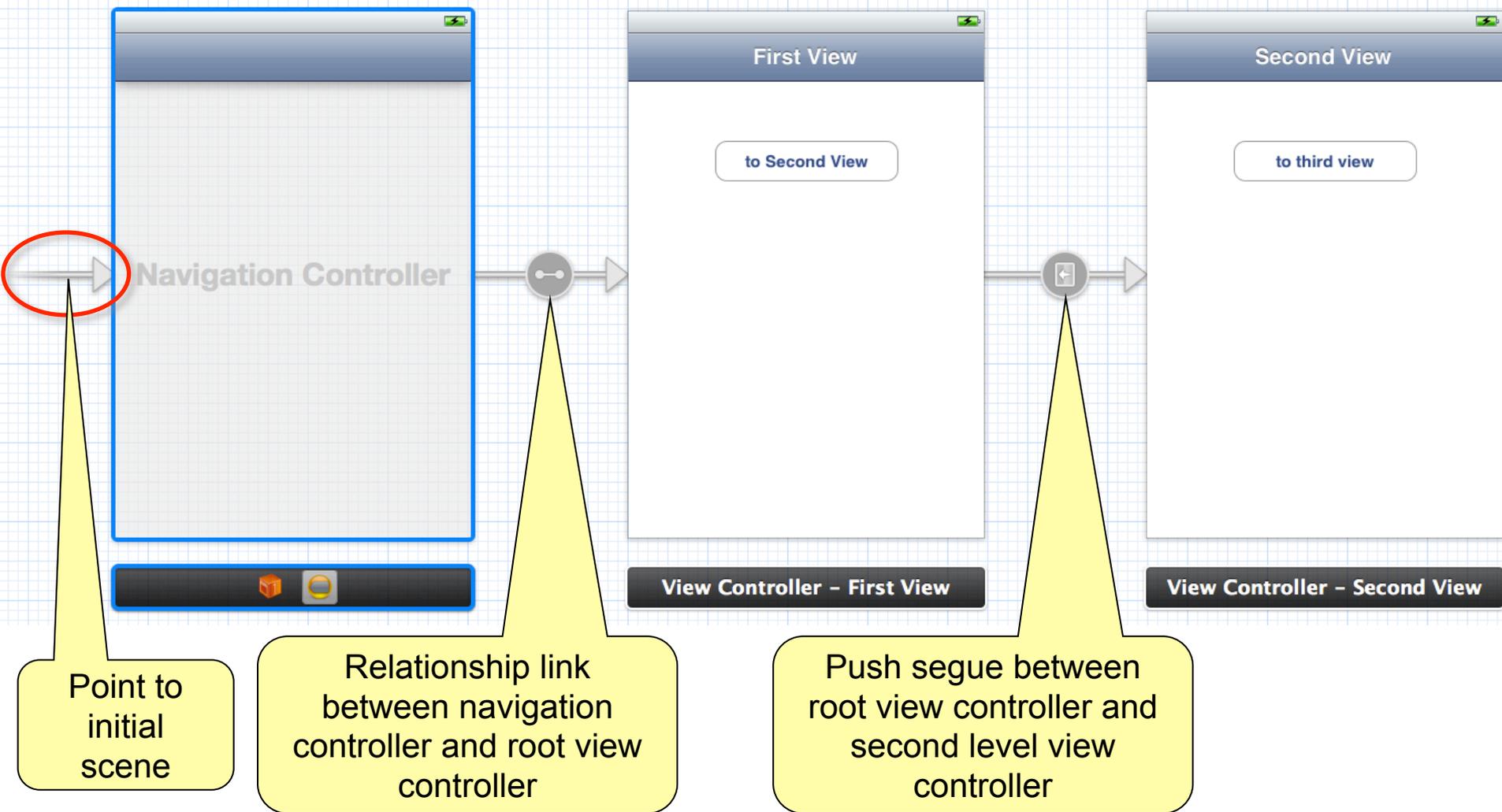
- View Controller - A controller that supports the fundamental view-management model in iPhone OS.
- Table View Controller - A controller that manages a table view.
- Navigation Controller - A controller that manages navigation through a hierarchy of views.
- Tab Bar Controller - A controller that manages a set of view controllers that represent tab bar items.
- Page View Controller - Presents a sequence of view controllers as pages.
- GLKit View Controller - A controller that manages a GLKit view.
- Object - Provides a template for objects and controllers not directly available in Interface Builder.

Storyboards = Scenes + Segues

- Scene: A single screen of content
- Segue: Transition between scenes
- One storyboard per project, contains all scenes

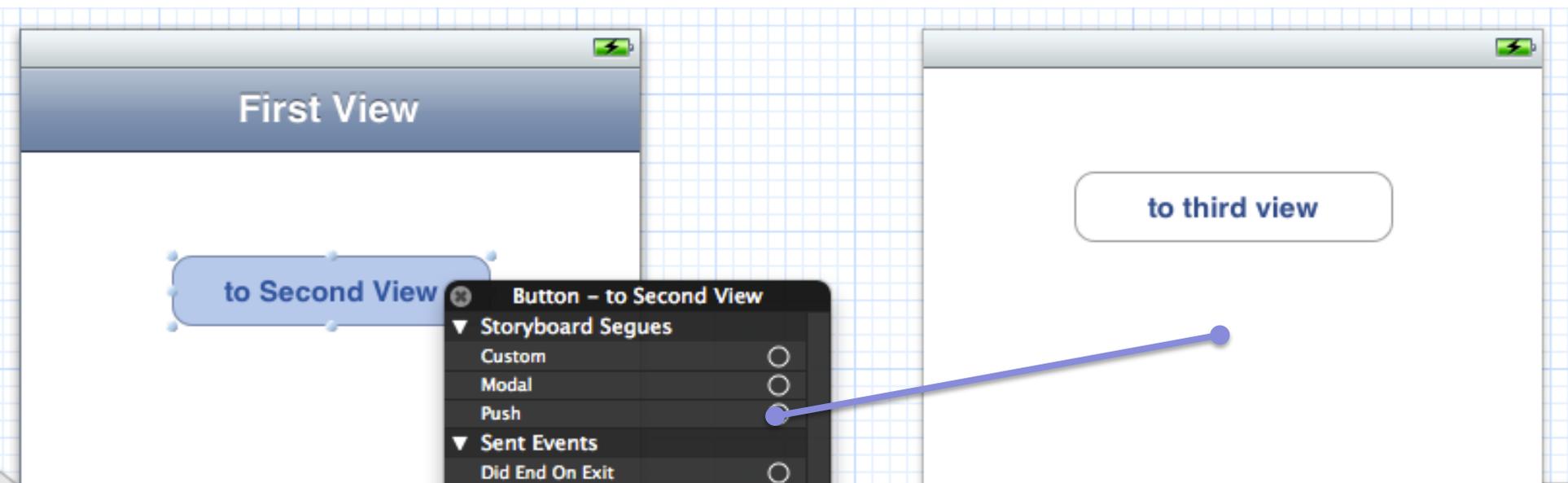


Scenes and Segues



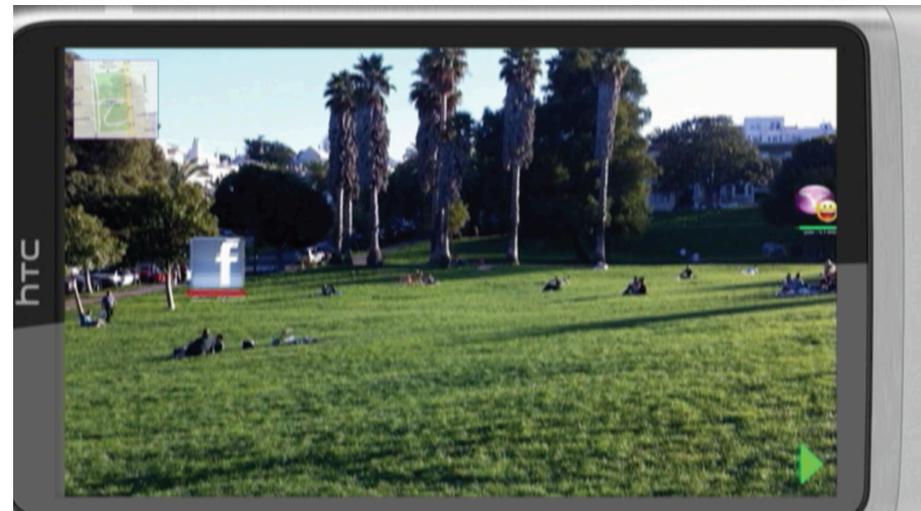
Creating Segues

- Ctrl-click element that invokes second scene (e.g. button)
- Or right-click this element



Mobile AR Prototyping

- “Low-fidelity” AR prototyping
- Take video, edit video off-line, show video to users in the context (“guerilla user test”)



de Sa, et al.: Mobile Augmented Reality Prototyping, CHI EA 2011

Summary

- Prototyping enables rapid feedback on design ideas
- Different kinds for different purposes and design stages
- Choose appropriate prototype for question to answer
- Low-fidelity vs. medium-fidelity vs. high-fidelity
- Many approaches, methods, and tools